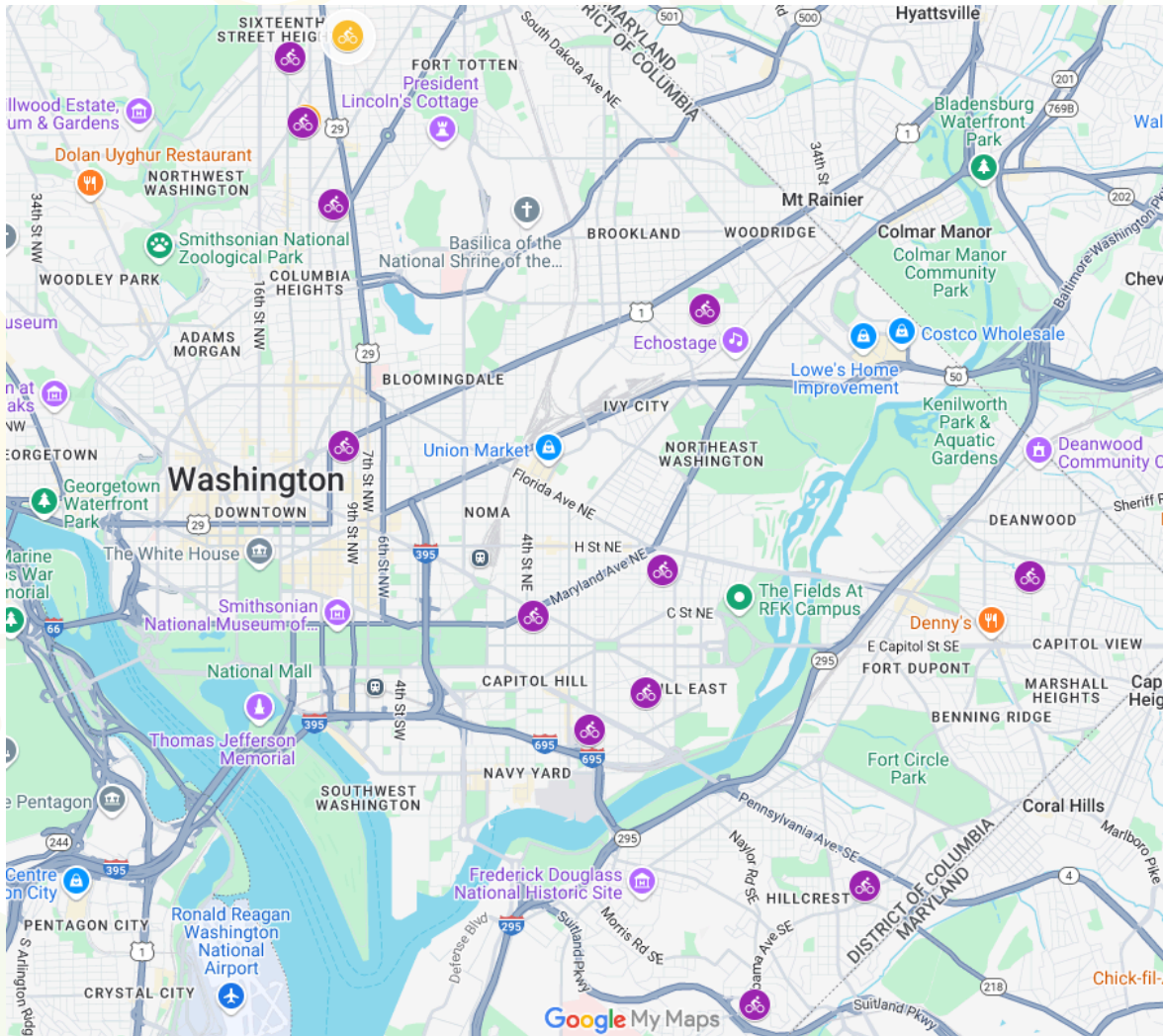


District of Columbia Traffic Garden Locations



Anne Beers Elementary School Traffic Garden

3600 Alabama Ave SE, Washington, DC

Dorothy I. Height Elementary School

1300 Allison St NW, Washington, DC 20011

Garfield Elementary School

2435 Alabama Ave SE, Washington, DC 20020

John Lewis Elementary Traffic Garden

1335 Farragut St NW, Washington, DC 20011

Langdon Education Campus Traffic Garden

1900 Evarts St NE, Washington, DC

Miner Elementary School Traffic Garden

601 15th St NE, Washington, DC

Payne Elementary School Traffic Garden

1445 C St SE, Washington, DC

Peabody Elementary School Traffic Garden (Capitol Hill Cluster School)

425 C St NE, Washington, DC 20002

Raymond Education Campus

915 Spring Rd NW, Washington, DC

Seaton Elementary School Traffic Garden

1503 10th St NW, Washington, DC

Shirley Chisholm Elementary School

1001 G St SE, Washington, DC

Whitlock Elementary Traffic Garden (formerly Aiton Elementary)

533 48th Pl NE, Washington, DC 20019



DCPS Traffic Garden

Planned Traffic Garden

Future DC Traffic Gardens

Truesdell Elementary School

What is a Traffic Garden?

A traffic garden is a small-scale traffic-style network installed for active learning and imaginative play. It is a safe and comfortable space that is free of motor vehicles that creates a simplified version of our real world streets. Interacting with large-scale models, like a traffic garden, allows children to physically engage with concepts of movement, navigation, and decision-making, reinforcing their understanding through hands-on experience. This structured environment serves as a preparatory step as they transition to using public streets, where they will apply these foundational skills in more complex, real-world settings.

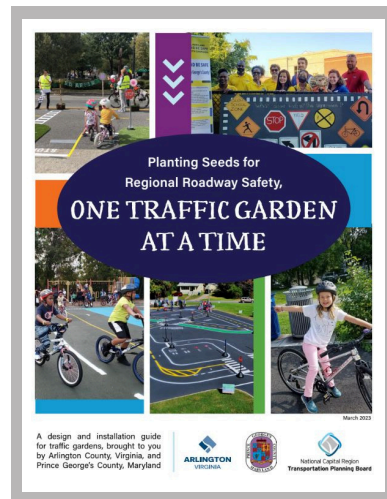
Traffic Gardens in District of Columbia Public Schools (DCPS)

Since 2019, DCPS elementary schools have incorporated traffic gardens into outdoor spaces, creating scaled environments for young bike riders. These marked areas support biking program goals by providing safe spaces for PK roadway safety lessons, balance bike practice, and 2nd-grade PE instruction. The DCPS Biking in the Park PE unit teaches every 2nd grader to ride a bike and develop roadway safety skills, culminating in a 5- to 7-mile community ride. The balance bike program prepares PK students by focusing on balance fundamentals. Traffic gardens enhance both programs and is part of bridging the gap to skills and knowledge for riding on public streets and trails.

These initiatives inspire a love of biking, encourage lifelong physical activity, and empower students with the skills to navigate their communities while engaging with evolving city infrastructure, including design changes and new features like bike share.



National Recreation and Parks Association magazine cover article about traffic gardens featuring DC schools



This comprehensive guide is a joint MD-VA project prepared for the region.



This pop-up and temporary traffic garden guide was prepared for the District of Columbia DOT.



This two-page PDF outlines the essential steps to consider when planning a traffic garden on school grounds.

